



***MSW Course Schedule Planner***  
***ADVANCED STANDING STUDENTS***

*Updated June 2024*



***Please note*** that course offerings, dates, times, and instructors are subject to change.

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## **Advance Standing Summer Bridge: Schedule of Required Courses**

### ***SW 500 Orientation***

**1 cr.**

Blended online and campus-based activities introducing MSW students to program philosophy, the social work profession's history, theories, and value base, and campus and community resources.

### ***SW 505 Foundations of Social Work Practice***

**2 cr.**

Introduction to profession's history, theories, values, policies, and practices. Students are introduced to the integrated model of social work practice.

### ***SW 532 Indian Child Welfare Act***

**1 cr.**

Dedicated to building understanding of the Indian Child Welfare Act and its application to social work practice. *This course is asynchronous online*

### ***SW 591 Social Welfare and Justice in Historical Context***

**2 cr.**

Introduction to social welfare policy and services; examination of relationship between the history of social welfare policy and emergence of the social work profession; exploration of history of struggles for human rights and social and economic justice in US context. Introduction to frameworks for policy analysis.

### ***SW 591 Critical Skills in Integrated Social Work Practice***






**3 cr.**

A refresher on the theories, frameworks, principles and skills of individual, group, and community practice. It builds on the integrative model of social work knowledge and the skills students developed in BSW coursework and field education, and expands on these for effective individual, group, and community work.

# SUMMER BRIDGE SEMESTER SCHEDULE

Friday

 Calendar

Fri	
	 SW 532: Indian Child Welfare Act (fully asynchronous)
8 AM	
	 SW 500: Orientation (1-day only)
9 AM	 SW 591: Critical Skills in SW Practice (3 hrs sync - 2 hrs async/ week)
10 AM	
11 AM	
12 PM	
1 PM	 SW 505: Foundations of SW Practice (1.5 hrs sync - 1.5 hrs async)
2 PM	
3 PM	 SW 591: Social Welfare & Justice in Historical Context (Split 1.5 hrs sync - 2 hrs async)
4 PM	

## **Specialization Year: Fall Schedule of Required Courses**

### ***SW 521 Advanced Research and Program Evaluation* 3 cr.**

Students apply transtheoretical models of change, action research, and participatory approaches to program evaluation in organizational or community contexts. Students develop advanced knowledge of research ethics and skills in practice-informed research and research-informed practice.

### ***SW 535 Advanced Integrated Practice* 4 cr.**

Students hone advanced skills of engagement, assessment, intervention, and evaluation at multiple levels; present case studies analyzing theoretically informed, evidenced-based interventions, ethical dilemmas, and social justice possibilities; engage as teachers and learners in exploring innovations in practice; and demonstrate research and communication skills through dissemination of practice-related scholarship.

### ***SW 578 Advanced Integrative Seminar I* 1 cr.**

Critical analysis of how predominant social work theories and professional values and skills are being incorporated into the practicum.

### ***SW 588 Specialization Practicum I* 3 cr.**

Advanced supervised field work in public and private agencies and institutions.

### ***Elective* 1 - 3 cr.**

Continue working with the faculty advisor to choose an appropriate elective based on your area of interest.

# SPECIALIZATION YEAR: FALL SEMESTER SCHEDULE

Thursday, Friday

 Calendar

Thu	Fri
■ SW 588: Specialization Practicum I (student arranges time)	
8 AM	■ SW 535: Advanced Integrated Practice
9 AM	
10 AM	
11 AM	
12 PM	
1 PM	■ SW 578: Advanced Integrative Seminar I
2 PM	■ SW 521: Advanced Research
3 PM	
4 PM	
5 PM	
6 PM	
7 PM	
■ Elective Course (courses offered at this time and throughout the week)	

## Specialization Year: Spring Schedule of Required Courses

### ***SW 531 Methods of Social Policy Analysis***

**3 cr.**

Students engage in policy practice to advance human rights and social and economic justice and apply skills of collaboration, leadership, and advocacy for effective policy action.

### ***SW 545 Practice of Organizational Leadership***

**3 cr.**

Advanced training in professional leadership and how to effectively conceive, plan, design, implement, manage, assess, and change contemporary organizations.

### ***SW 579 Advanced Integrative Seminar II***

**1 cr.**

Critical analysis of how predominant social work theories and professional values and skills are being incorporated into the practicum.

### ***SW 589 Specialization Practicum II***

**3 cr.**

Advanced supervised field work in public and private agencies and institutions.

### ***SW 599 Professional Portfolio***

**1 cr.**

The portfolio is a compilation of products (papers, videos, power point presentations, workshop materials, etc.) that demonstrate students' mastery of core competencies. Students work in consultation with faculty advisor to select and refine portfolio components, draft narrative, and prepare presentation. Portfolio is presented in spring semester.

### ***Elective***

**1 - 3 cr.**







Continue working with the faculty advisor to choose an appropriate elective based on your area of interest.



# SPECIALIZATION YEAR: SPRING SEMESTER SCHEDULE

Thursday, Friday

 Calendar

	Thu	Fri
	<div style="background-color: #e0f2f1; padding: 2px;">  SW 589: Specialization Practicum II (student arranges time)                 </div> <div style="background-color: #e0f2f1; padding: 2px;">  SW 593: Professional Portfolio (student arranges time)                 </div>	
8 AM		<div style="background-color: #e0f2f1; padding: 2px;">  SW 545: Practice of Organizational Leadership                 </div>
9 AM		
10 AM		
11 AM		<div style="background-color: #e0f2f1; padding: 2px;">  SW 579: Advanced Integrative Seminar II                 </div>
12 PM		
1 PM		<div style="background-color: #e0f2f1; padding: 2px;">  SW 531: Methods of Social Policy Analysis                 </div>
2 PM		
3 PM		
4 PM		
5 PM	<div style="background-color: #fff9c4; padding: 2px;">  Elective Course (courses offered at this time and throughout the week)                 </div>	
6 PM		
7 PM		

## **Elective Courses in Social Work**

### ***SW 420 Child Abuse and Child Welfare (spring) 3 cr.***

Signs and symptoms of physical and sexual abuse and neglect, family dynamics in abuse and neglect, the legal context, programs of prevention and intervention, foster care, special needs adoptions and related issues in child welfare.

### ***SW 423 Addiction Studies (spring) 3 cr.***

Students examine chemical abuse and behavioral compulsions, including alcohol and other drugs, smoking, compulsive gambling, eating disorders, and sexual addictions from an eco-systems perspective. There is also a focus on diversity in addicted populations, fetal alcohol syndrome, the business of drugs, and prevention.

### ***SW 426 Substance Use Disorders and SW Skill Sets (fall, summer) 3 cr.***

This course is designed to help Licensed Addiction Tract social work students build on the knowledge and theories introduced in SW 423 while building competencies in core skills- sets required for working directly with populations impacted by substance use disorders and misuse. This course is an elective that satisfies the curriculum towards the State of Montana Licensed Addictions Counselor (LAC) credential.

### ***SW 427 Motivational Interviewing (spring) 2 cr.***

This blended course will provide foundations for proficiency in understanding and use of Motivational Interviewing (MI). MI will be taught through an inter-professional education (IPE) model as an evidence-based interview practice to support behavior change and enhance the delivery of best practice approaches between client and practitioner in various allied health and human service fields. This course is an elective that satisfies the curriculum towards the State of Montana Licensed Addictions Counselor (LAC) credential.

### ***SW 450 Children and Youth at Risk (fall) 3 cr.***

Focus on the aspects of society that pose a threat to today's youth and the ramifications of those threats on youth development and behavior. Resilience and protective factors for youth at risk and strategies to work with those youth. Attention to related systems in Missoula and Montana, including juvenile justice, mental health, child protection, substance abuse, and education.

### ***SW 455 Social Gerontology (fall) 3 cr.***

Examine the social gerontology field, including the major bio/psycho/social/cultural/spiritual theories of aging, the service system, social and health issues, family and caregiving dynamics, social policy, and end-of-life concerns.

### ***SW 475 Grief and Loss (spring, summer) 3 cr.***

This course aims to enhance students' understanding of loss and grief and develop skills to support bereaved individuals, families, and communities. Participants will explore theories of grief, cultural myths, and specific losses to better understand how grief is influenced. The course will also cover identifying factors that intensify grief and provide specific skills for helping the bereaved. Ongoing evaluation of support practices is emphasized, and students will explore methods for assessing their work with the bereaved. Lastly, the course aims to convey that grief can follow any type of loss, not just death.

***SW 551 Couples & Family Therapy (spring) 3 cr.***

The course explores family-centered methods of clinical social work interventions with couples and families that can be applied in various settings.

***SW 552 Differential Diagnosis in Clinical SW Practice (fall/spring) 3 cr.***

This course focuses on current problems of children, adolescents, and adults of all ages that can be classified as mental disorders under the DSM system. It includes information on theories within the bio-psycho-social paradigm of causality of disorders/conditions, methods of assessment, including DSM-IV, and an understanding of how social injustice, oppression, and poverty impact healthy growth and development across the life span.

***SW 553 Social Work Addictions (fall) 3 cr.***

The course examines historical and contemporary models of direct practice and current ideological, political, policy, and systemic challenges to social work in addictions.

***SW 557 Introduction to Trauma Focused Psychotherapy (fall) 3 cr.***

Modern mental health research acknowledges that traumatic experiences underlie many common pathologies and that skillfully engaging traumatic material is an important part of effective mental health care. In many settings, clinicians are expected to have a sound theoretical understanding of trauma and its effects, as well as a toolbox of practical interventions to supplement cognitive and behavioral models that are most emphasized in community mental health work. This course is designed to provide students with a working understanding of the theory and neurobiology of trauma treatment, an introduction to contemporary models of trauma processing, and a palette of clinical skills they can employ as they begin their careers as clinicians).

## **Elective Courses in Other Departments**

### ***AHHS 430 Health Aspects of Aging***

**3 cr.**

Overview of the health aspects of aging in the United States, including biological theories of aging, normal physiological changes associated with aging systems, common pathological problems associated with aging, cultural and ethnic differences in the health of elders, health promotion and healthy aging, and the health care continuum of care for older persons.

### ***PUAD 501 Public Administration***

**3 cr.**

Advanced analysis of processes of public management; examination of public administrators' involvement in policy making.

### ***PUAD 522 Human Resource Management***

**3 cr.**

Study of the essential elements of human resource management, including analysis and evaluation of work, and the selection, management, and evaluation of public employees.

### ***PUAD 526 Issues in State Government***

**3 cr.**

Examination of the evolution and development of state governments since the founding period by focusing on the basic political institutions and a broad range of public policy issues that affect governing in the states.

### ***PUAD 529 Intro to Nonprofit Organizations***

**3 cr.**

The course provides an introduction to nonprofit organizations and the nonprofit sector within which they are embedded. It investigates such topics as the nature of the nonprofit sector, the diverse kinds of nonprofits in existence, the phenomenon of charitable giving, philanthropy, and volunteering, and the legal framework that establishes nonprofit organizations and regulates their activities. This course is appropriate for graduate students from many disciplines in addition to MPA students due to the diverse nature of the nonprofit sector in fields such as environmental studies, communication studies, sociology, social work and law.

### ***COMX 415 Intercultural Communication***

**3 cr.**

Communication principles and processes in cross-cultural environments. Non-Western cultures are emphasized by contrasting them to Western communication norms.

### ***COUN 511 Theories & Tech of Counseling***

**3 cr.**

Examination of historic and current theories of counseling. Overview of techniques associated with each theory. Basic introduction to ethical concerns with each theory.