



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

The University of Montana MSW Program

Generalist Practice | Summary of Plan

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|---|--|---|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 1-4. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 5-6. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 7-8. | |

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|--|---|--|---|
| Inclusion (ADEI) in Practice | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 9-10. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |
| Competency 5: Engage in Policy Practice | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 11-12. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 13-14. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 15-16. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|--|---|--|--|
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 17-18. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 19-20. | 80% |
| | Instrument 2: Generalist Social Work Practice Exam | 70% of students will score 70% or above. | |

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 06/23

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (88) | Program Option 1 Outcomes: MSW In- Person n = (16) | Program Option 2 Outcomes: MSW Online n = (72) |
|---|---|--|---|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | 84% | 81% | 86% |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 84% | 88% | 82% |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 80% | 90% | 91% | 90% |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 80% | 87% | 88% | 86% |
| Competency 5: Engage in Policy Practice | 80% | 83% | 84% | 81% |

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (88) | Program Option 1 Outcomes: MSW In- Person n = (16) | Program Option 2 Outcomes: MSW Online n = (72) |
|---|---|--|---|--|
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 89% | 93% | 87% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 88% | 90% | 88% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 82% | 87% | 80% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 84% | 86% | 82% |

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Integrated Practice

Note: At the time these data were collected, we had not had any students from our MSW online program complete these assessments for the area of specialized practice. We are looking forward to our first cohort of MSW online students graduating in May 2024. At which point, we will be able to present information on their outcomes from the assessments for specialized practice.

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|---|---|---|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 1-4. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 5-7. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 8-9. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|--|--|---|---|
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 10-11. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 5: Engage in Policy Practice | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 12-15. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 16-18. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 19-21. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 8: Intervene with | Instrument 1: Field Education Instrument | 85% of students will receive a minimum | 80% |

| Competency | Instrument | Instrument: Expected Level of Achievement | Competency: Expected Level of Achievement for Competency |
|---|---|---|---|
| Individuals, Families, Groups, Organizations, and Communities | | score of 4 out of 5 on items 22-24. | |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 25-26. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |
| Competency 10: Apply forms of leadership to support collaborative, interdisciplinary, or transdisciplinary relationships and active community participation in addressing the intersection of local and global issues impacting your community and greater geographic region. | Instrument 1: Field Education Instrument | 85% of students will receive a minimum score of 4 out of 5 on items 27-30. | 80% |
| | Instrument 2: Portfolio | 90% of students will demonstrate competence by meeting the outcome measure benchmarks | |

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Assessment Data Collected on: 06/23

Note: At the time these data were collected, we had not had any students from our MSW online program complete these assessments for the area of specialized practice. We are looking forward to our first cohort of MSW online students graduating in May 2024. At which point, we will be able to present information on their outcomes from the assessments for specialized practice.

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (NA) | Program Option 1 Outcomes: In-person MSW Program Option n = (34) | Program Option 2 Outcomes: Online MSW Program Option n = (NA) |
|--|--|---|--|---|
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% | NA | 99% | NA |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | NA | 99% | NA |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | 80% | NA | 97% | NA |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 80% | NA | 100% | NA |
| Competency 5: Engage in Policy Practice | 80% | NA | 97% | NA |

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (NA) | Program Option 1 Outcomes: In-person MSW Program Option n = (34) | Program Option 2 Outcomes: Online MSW Program Option n = (NA) |
|--|---|--|---|--|
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities. | 80% | NA | 99% | NA |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities. | 80% | NA | 99% | NA |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities. | 80% | NA | 94% | NA |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities. | 80% | NA | 97% | NA |
| Competency 10: Apply Forms of Leadership to Support Collaborative, Interdisciplinary, of Transdisciplinary Relationships | 80% | NA | 93% | NA |

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (NA) | Program Option 1 Outcomes: In-person MSW Program Option n = (34) | Program Option 2 Outcomes: Online MSW Program Option n = (NA) |
|---|---|--|---|--|
| and Active Community Participation in Addressing the Intersection of Local and Global Issues impacting their organizations and communities, with particular attention to rural and Indigenous communities | | | | |