

# 2021 Mortar Board Outstanding Senior Recognition Ceremony

Phyllis J. Washington College of Education and Human Sciences

Department of Teaching and Learning

<u>Major</u>	<u>Student</u>	<u>Presenter</u>
Elementary Education	Madison Baroch	Georgia Cobbs

Madison was in my elementary math methods course Spring 2020. Not only is she a dedicated student, working hard in class, but served on the Cheer Squad. Juggling sporting events, classes to attend, and completing assignments for courses, Madison maintained a 3.9 GPA. Madison is an exemplary student who dedicates herself to her field of education and brings her passion of teaching to each and everything she does, even after the COVID-19 shut down. When I suggested she work with me to present at MFPE (Montana Federation of Public Employees), Madison jumped on board without hesitation.

After MFPE went virtual, I was discouraged, but Madison took the challenge and encouraged me to proceed! She shared her knowledge of ELL (English as second language) and the teaching of math in literature as the focus of not one, but two presentations we put together. Since MFPE required the videos by September 1, we had to work over the summer. Again, a prime example of Madison willing to go the extra mile to serve the educational community on her free time with exuberance. I am so happy she is part of our educational community and many have and will continue to benefit from her desire to serve.

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Early Childhood Education	Connie Heiser	Allison Wilson

Connie is a stand out graduate of the early childhood education program who consistently goes above and beyond in every aspect of her coursework, class participation, and collaboration with peers. The work she has submitted in my courses has served as model exemplars for future students, including her culminating student teaching action research project. She is well versed in developmentally appropriate practices and is attentive to the individual needs of children and those of the family. She is approachable and possesses a remarkable ability to reflect on course content for the purposes of classroom application. Throughout knowing Connie, she has always been enthusiastic and motivated. It is clear that she is a valuable member of any class

community, from not only my perspective, but also from other students and faculty. I am continuously impressed by her level of maturity, dedication, and skill. Her future school community, students and their families will be so lucky to have her.