

# Research-Internships-Service (40 Possible)

	<b>Exceptional (10)</b>	<b>Very Good (8)</b>	<b>Acceptable (6)</b>	<b>Needs improvement (2)</b>	<b>Poor (0)</b>	<b>Score</b>
<b>Project Description (10 points max)</b>	Goals & description are clear, concise, and easy to understand by a college-level audience who are not disciplinary specialists. Free of grammatical errors and structurally excellent.	Goals & description are clear and generally easy to understand w/ a few exceptions (e.g. uses some jargon understood only by disciplinary specialists). Nearly free of grammatical errors and structured well	The description is adequate but greater clarity is readily possible. Description may not explain project concisely or with a clear general picture of proposed activities. Some grammatical errors and structural faults	Description is vague & generally not easy to follow (e.g., utilizes a lot of field-specific jargon w/out explaining it, significance)	It is unclear what is being proposed, writing is unclear/not easy to comprehend, and/or grammatical errors are prevalent.	
<b>Development Potential for Learning Academic Career Personal Development (10 points max)</b>	Project will significantly enhance student development in terms of learning outcomes, advancing skills, & developing as a professional in their area of study.	Project will enhance student development in terms of learning outcomes, advancing skills, & developing as a professional in their area of study.	Project will enhance student's academic development in at least 1 of the 3 areas in previous categories.	Ability to advance student learning is less likely either because of the nature of the project or the nature of the student's role in the experience. Grammatical and structural errors are very noticeable	It is not apparent how the project will contribute to development and/or would contribute to development in a very minor manner.	
<b>Faculty Endorsement (10 points max)</b>	Very Strong endorsement of project & student, faculty/staff commits to mentoring student for duration of project. Experience has an excellent expectation of being completed	Strong endorsement of project & student, faculty/staff mentor available to student for duration of the experience. Experience has a high likelihood of successful completion.	Faculty/staff reference endorses project & student, commitment to mentor student for the project vague or unclear. Some uncertainty about likelihood of successful completion.	Faculty/staff has some reservations about the project &/or the student and commitment to be available as a mentor for student is absent. Likelihood of success is questionable.	Reference does not support project and/or student in a meaningful way. The experience as designed has little chance of being successful.	
	<b>Exceptional (5 points)</b>	<b>Very Good (4 points)</b>	<b>Acceptable (3 points)</b>	<b>Needs Improvement (2 points)</b>	<b>Poor (1 point)</b>	
<b>Budget (Appropriateness &amp; Justification) (5 points max)</b>	Budget is very reasonable; costs are directly related to the project & appropriate for the activities proposed. Applicant included strong justification for their items.	Budget is generally reasonable and directly related to project activities. Majority of costs are relevant & essential to this project. Applicant included some justification for their items.	Most costs are relevant to the project, but some amounts appear unreasonably high and/or are not directly related to the project.	Some costs are partly relevant but many budget expenses are not clearly related directly related to project activities and/or are unreasonably high.	Many budget expenses are not clearly related directly related to project activities and/or are unreasonably high.	
<b>Broader Impacts (5 points max)</b>	Applicant clearly addresses the significant broader impacts and larger context of the research /professional experience for the students, university, and society as a whole.	Applicant addresses the broader impacts of the research/professional experience for the students, university, and society as a whole.	Applicant addresses some of the broader impacts of the research/professional experience (1-2 of the three areas listed previously). OR Impacts not described in a way that indicates significance.	Broader impacts vague & generally not easy to follow.	It is unclear what the broader impacts of the research/professional experience proposal are; writing is unclear/not easy to comprehend, and/ or grammatical errors are prevalent.	