

## Creative Work (40 Possible)

	<b>Exceptional (10)</b>	<b>Very Good (8)</b>	<b>Acceptable (6)</b>	<b>Needs improvement (2)</b>	<b>Poor (0)</b>	<b>Score</b>
<b>Travel Description (10 points max)</b>	Goals & description are clear, concise, and easy to understand by a nonspecialist audience. Free of grammatical errors and is structured excellently.	Goals & description are clear and generally easy to understand w/ a few exceptions (e.g. uses some jargon understood only by disciplinary specialists). Few grammatical errors and well structured	The description is adequate but greater clarity is readily possible. Description may not explain project concisely or with a clear general picture of proposed activities. May have some grammatical and structural errors.	Description is vague & generally not easy to follow (e.g., utilizes a lot of field- specific jargon w/ out explaining it, significance). Grammatical and structural errors are very noticeable.	It is unclear what is being proposed, writing is unclear/ not easy to comprehend, and/ or grammatical/structural errors are prevalent.	
<b>Development Potential for Learning, Academic, Career, and Personal Development (10 points max)</b>	Student completely described how the project will enhance development in terms of learning outcomes and developing skills as an artist.	Student mostly described how the project will enhance student development in terms of learning outcomes and developing skills as an artist.	Student described how the project will enhance student's academic development in at least 1 of the 2 areas in previous categories but did not adequately address both.	Student's description indicates that the ability to advance student learning is less likely either because of the nature of the project or the nature of the student's role in the project.	It is not apparent how the project will contribute to development and/ or would contribute to development in a very minor manner based on the student's description.	
<b>Faculty/Staff Endorsement (10 points max)</b>	Very Strong endorsement of project & student, faculty/staff commits to mentoring student for duration of project.	Strong endorsement of project & student, faculty/staff mentor available to student for duration of project	Faculty/staff reference endorses project & student, commitment to mentor student for the project vague or unclear	Faculty/staff has some reservations about the project &/or the student and commitment to be available as a mentor for student is absent.	Reference does not support project and/or student in a meaningful way.	
	<b>Exceptional (5 points)</b>	<b>Very Good (4 points)</b>	<b>Acceptable (3 points)</b>	<b>Needs Improvement (2 points)</b>	<b>Poor (1 point)</b>	
<b>Budget (Appropriateness &amp; Justification) (5 points max)</b>	Budget is very reasonable; costs are directly related to the project & appropriate for the activities proposed. Applicant included strong justification for their items.	Budget is generally reasonable and directly related to project activities. Majority of costs are relevant & essential to this project. Applicant included some justification for their items.	Most costs are relevant to the project, but some amounts appear unreasonably high and/or are not directly related to the project. Little to no justification for items.	Some costs are partly relevant but many budget expenses are not clearly related directly related to project activities and/or are unreasonably high. No justifications provided.	Many budget expenses are not clearly related to project activities and/or are unreasonably high.	
<b>Broader Impacts (5 points max)</b>	Applicant clearly addresses the significant broader impacts and larger context of the experience for the student, university, and society as a whole.	Applicant addresses the broader impacts of the experience for the student, university, and society as a whole.	Applicant addresses some of the broader impacts of the experience (1-2 of the three areas listed previously). Impacts not described in a way that indicates significance.	Broader impacts vague & generally not easy to follow.	It is unclear what the broader impacts of the experience proposal are; writing is unclear/ not easy to comprehend, and/ or grammatical errors are prevalent.	