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| FVCC 2+2 Cohort Elementary Education: K-8 Major Course Requirements  |
| **Course** | **General Education/Content/Specialty Courses** | **GER** | **FVCC Gen Ed** | **Pre-Req.** | **Credits** | **Term** | **Grade** |
| WRIT 101WRIT 201 | College Writing I **OR**College Writing II | College Writing | W | WRIT 095 or placement | 3 |  |  |
| LIT 110LIT 210LIT 211 | Intro to Lit **OR** American Lit  **OR** American Lit II | IntermediateWriting Courseand L | H | WRIT 101 orplacement | 3 |  |  |
| EDU 231 | Literature and Literacy for Children |  | Elective | WRIT 101 or equivalent | 3 |  |  |
| M 132 | Numbers & Ops for K-8 Teachers |  | M | M 095 or placement | 3 |  |  |
| M 133 | Geometry & Measurement for K-8 Teachers | Symbolic System | M | M 132 | 3 |  |  |
| M 234 | Higher Math for K-8 Teachers | Symbolic System | Elective | M 132 | 3 |  |  |
| GPHY 121GPHY 141 | Introduction to Human Geography **OR** World Regional Geography | S | A |  | 3 |  |  |
| HSTA 101HSTA 102 | American History **OR** any approved “H” | H | B |  | 4 |  |  |
| HSTA 255 | Montana History  |  | B |  | 3 |  |  |
| PSCI 210 | Introduction to American Government | S & Y | B |  | 3 |  |  |
| NASX 105 | Native American Studies  | X | G |  | 3 |  |  |
| PHSX 126 | Physical Science  | N | NL | M 132 or equivalent | 5 |  |  |
| BIOB 126 | Earth and Life Science  | N | NL | M 095 or equivalent | 5 |  |  |
| HEE 202 | Methods of Instructional Strategies in Elem. Physical Ed.  |  | Elective |  | 3 |  |  |
| EDU 297  | Methods: K-8 Art  | A | Elective | Sophomore | 3 |  |  |
| THTR 239 | Creative Drama and Dance K-8 | A | CF |  | 3 |  |  |
| EDU 297Y | Methods: K-8 Music |  | Elective |  | 3 |  |  |
| Current First Aid Card w/ CPR (Must complete at least one semester prior to student teaching.)**Admission to the Teacher Education Program is required to enroll in the courses listed below, except the OR options.** |
| EDU 395EDU 222 EDU 338EDU 397EDU 397HEE 330 **OR**HEE 233 |  | **LEVEL 1 Learning and Instruction\* Anticipated Start Year \_\_\_**Clinical Experience: Level 1Educational Psychology and Child Development (UM **OR** FVCC)Academic InterventionsMethods: PK-4: Early NumeracyMethods: PK-3: Early LiteracyPromoting Well-Being in P-12 Classroom (UM) **OR**Health Issues of Children/Adolescents (FVCC) | 133332 **OR** 3 |  |  |
| EDU 395EDU 346EDU 370  **OR**EDU 270EDU 339ENST 472EDU 407E  |  | **LEVEL 2 Critical Thinking and Problem Solving\***Clinical Experience: Level 2Exceptionalities Integrating Technology into Education (UM) **OR**Instructional Technology (FVCC)Methods: PK-8 Language ArtsGeneral Science: Conservation Education Ethics and Policy Issues | 133333 |  |  |
| EDU 451EDU 340EDU 497EDU 497EDU 497EDU 497 |  | **LEVEL 3 Pedagogy and Content Knowledge\***Clinical Experience: Level 3Classroom Management Methods: Teaching and Assessing 5-8 MathematicsMethods: Teaching and Assessing K-8 Social Studies Methods: Teaching and Assessing K-8 Science Methods: Teaching and Assessing 4-8 Reading | 133333 |  |  |
| EDU 495EDU 494 |  | **LEVEL 4 Student Teaching\***Student Teaching K-8Applied Research and Reflective Practice | 141 |  |  |

\* Courses for each level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental clinical experiences.
All courses in one level must be successfully completed prior to moving into the next level.
All content courses must be completed prior to enrollment in Level 3.