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| FVCC 2+2 Cohort Elementary Education: K-8 Major Course Requirements | | | | | | | | | | | |
| **Course** | **General Education/Content/Specialty Courses** | | | **GER** | **FVCC Gen Ed** | **Pre-Req.** | **Credits** | **Term** | **Grade** | | |
| WRIT 101  WRIT 201 | College Writing I **OR**  College Writing II | | | College Writing | W | WRIT 095  or placement | 3 |  |  | | |
| LIT 110  LIT 210  LIT 211 | Intro to Lit **OR** American Lit  **OR** American Lit II | | | Intermediate  Writing Course  and L | H | WRIT 101 or  placement | 3 |  |  | | |
| EDU 231 | Literature and Literacy for Children | | |  | Elective | WRIT 101  or equivalent | 3 |  |  | | |
| M 132 | Numbers & Ops for K-8 Teachers | | |  | M | M 095  or placement | 3 |  |  | | |
| M 133 | Geometry & Measurement for K-8 Teachers | | | Symbolic System | M | M 132 | 3 |  |  | | |
| M 234 | Higher Math for K-8 Teachers | | | Symbolic System | Elective | M 132 | 3 |  |  | | |
| GPHY 121  GPHY 141 | Introduction to Human Geography **OR**  World Regional Geography | | | S | A |  | 3 |  |  | | |
| HSTA 101  HSTA 102 | American History **OR** any approved “H” | | | H | B |  | 4 |  |  | | |
| HSTA 255 | Montana History | | |  | B |  | 3 |  |  | | |
| PSCI 210 | Introduction to American Government | | | S & Y | B |  | 3 |  |  | | |
| NASX 105 | Native American Studies | | | X | G |  | 3 |  |  | | |
| PHSX 126 | Physical Science | | | N | NL | M 132  or equivalent | 5 |  |  | | |
| BIOB 126 | Earth and Life Science | | | N | NL | M 095  or equivalent | 5 |  |  | | |
| HEE 202 | Methods of Instructional Strategies in Elem. Physical Ed. | | |  | Elective |  | 3 |  |  | | |
| EDU 297 | Methods: K-8 Art | | | A | Elective | Sophomore | 3 |  |  | | |
| THTR 239 | Creative Drama and Dance K-8 | | | A | CF |  | 3 |  |  | | |
| EDU 297Y | Methods: K-8 Music | | |  | Elective |  | 3 |  |  | | |
| Current First Aid Card w/ CPR (Must complete at least one semester prior to student teaching.)  **Admission to the Teacher Education Program is required to enroll in the courses listed below, except the OR options.** | | | | | | | | | | | |
| EDU 395  EDU 222  EDU 338  EDU 397  EDU 397  HEE 330 **OR**  HEE 233 | |  | **LEVEL 1 Learning and Instruction\* Anticipated Start Year \_\_\_**  Clinical Experience: Level 1  Educational Psychology and Child Development (UM **OR** FVCC)  Academic Interventions  Methods: PK-4: Early Numeracy  Methods: PK-3: Early Literacy  Promoting Well-Being in P-12 Classroom (UM) **OR**  Health Issues of Children/Adolescents (FVCC) | | | | | 1  3  3  3  3  2 **OR** 3 | |  |  |
| EDU 395 EDU 346  EDU 370  **OR**  EDU 270  EDU 339  ENST 472  EDU 407E | |  | **LEVEL 2 Critical Thinking and Problem Solving\***  Clinical Experience: Level 2 Exceptionalities  Integrating Technology into Education (UM) **OR**  Instructional Technology (FVCC)  Methods: PK-8 Language Arts  General Science: Conservation Education  Ethics and Policy Issues | | | | | 1  3  3  3  3  3 | |  |  |
| EDU 451 EDU 340  EDU 497  EDU 497  EDU 497  EDU 497 | |  | **LEVEL 3 Pedagogy and Content Knowledge\***  Clinical Experience: Level 3 Classroom Management  Methods: Teaching and Assessing 5-8 Mathematics  Methods: Teaching and Assessing K-8 Social Studies  Methods: Teaching and Assessing K-8 Science  Methods: Teaching and Assessing 4-8 Reading | | | | | 1  3  3  3  3  3 | |  |  |
| EDU 495  EDU 494 | |  | **LEVEL 4 Student Teaching\***  Student Teaching K-8  Applied Research and Reflective Practice | | | | | 14  1 | |  |  |

\* Courses for each level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental clinical experiences.   
All courses in one level must be successfully completed prior to moving into the next level.   
All content courses must be completed prior to enrollment in Level 3.