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| **Early Childhood Education: P-3 Major Course Requirements** | | | | | | |
| **Course** | **General Education/Content/Specialty Courses** | **GER** | **Pre-Req.** | **Credits** | **Term** | **Grade** |
| WRIT 101 | College Writing I | College Writing | WRIT 095 or placement | 3 |  |  |
| LIT 110L  LIT 120L  NASX 235X | Intro to Lit (Select one course from this box.)  Poetry  Oral and Written Traditions of Native Americans | Intermediate  Writing Course  and L | WRIT 101 or  placement | 3  or  4 |  |  |
| EDU 331 | Literature and Literacy for Children |  | WRIT 101 or equivalent | 3 |  |  |
| M 132 | Numbers & Operations for K-8 Teachers |  | M 095 or placement | 3 |  |  |
| M 133 | Geometry & Measurement for K-8 Teachers | Symbolic System | M 132 | 3 |  |  |
| ANTY 122S | Race and Minorities (Fall only) | S & Y |  | 3 |  |  |
| GPHY 121S  GPHY 141S | Introduction to Human Geography or  World Regional Geography | S |  | 3 |  |  |
| HSTA 255 | Montana History (Fall only) |  |  | 3 |  |  |
| NASX 105H | Native American Studies | H & X |  | 3 |  |  |
| GEO 224N | General Science: Physical and Earth Science (Fall only) | N | M 132 or equivalent | 5 |  |  |
| BIOB 226N | General Science: Chemical and Life Science (Spring only) | N | M 132 or equivalent | 5 |  |  |
| ENST 472 | General Science: Conservation Education |  | Sophomore | 3 |  |  |
| HEE 302 | Methods of Instructional Strategies in Elem. Physical Ed. |  |  | 3 |  |  |
| ARTZ 302A | Elementary School Art | A | Sophomore | 2 |  |  |
| THTR 239A | Creative Drama and Dance K-8 | A |  | 2 |  |  |
| MUSE 397 | Methods: K-8 Music |  |  | 2 |  |  |
| Minimum of 10 elective credits to meet 120 total credits required | |  | | | | |
| Current Adult and Child CPR and First Aid Card (Must complete at least one semester prior to student teaching.) | | | | | | |
| **Admission to the Teacher Education Program is required to enroll in the courses listed below.** | | | | | | |
| EDU 395  EDU 222  EDU 338  EDU 397  EDU 397  EDU 360 | **LEVEL 1 Learning and Instruction\***  Clinical Experience: Level 1  Educational Psychology and Child Development  Academic Interventions  Methods: PK-4: Early Numeracy  Methods: PK-3: Early Literacy  Promoting Well-Being in P-12 Classroom | | | 1  3  3  3  3  2 |  |  |
| EDEC 395  EDU 370  EDU 346  EDU 339  EDEC 408  EDEC 434 | **LEVEL 2 Pedagogy and Content Knowledge\* - SPRING ONLY**  Clinical Experience: Level 2  Integrating Technology into Education  Exceptionalities  Methods: PK-8 Language Arts  Early Childhood Principles and Practices  Social Emotional Development and Child Guidance | | | 1  3  3  3  3  3 |  |  |
| EDEC 495  EDEC 420  EDEC 410  EDEC 453  EDU 407E | **LEVEL 3 Pedagogy and Content Knowledge\* - AUTUMN ONLY**  Practicum: Integrated Curriculum  Implementing Standards and Assessment in Play-Based Environments  Families, Communities, Culture  Early Childhood STEM  Ethics and Policy Issues | | | 3  3  3  3  3 |  |  |
| EDU 495  EDU 494 | **LEVEL 4 Student Teaching\***  Student Teaching K-3  Applied Research and Reflective Practice | | | 14  1 |  |  |

\* Courses for each level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental clinical experiences.   
All courses in one level must be successfully completed prior to moving into the next level.  
All content courses must be completed prior to enrollment in Level 3.