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| **Early Childhood Education: P-3 Major Course Requirements** |
| **Course** | **General Education/Content/Specialty Courses** | **GER** | **Pre-Req.** | **Credits** | **Term** | **Grade** |
| WRIT 101 | College Writing I | College Writing | WRIT 095 or placement | 3 |  |  |
| LIT 110LLIT 120L NASX 235X | Intro to Lit (Select one course from this box.)PoetryOral and Written Traditions of Native Americans | IntermediateWriting Courseand L | WRIT 101 orplacement | 3or4 |  |  |
| EDU 331 | Literature and Literacy for Children |  | WRIT 101 or equivalent | 3 |  |  |
| M 132 | Numbers & Operations for K-8 Teachers |  | M 095 or placement | 3 |  |  |
| M 133 | Geometry & Measurement for K-8 Teachers | Symbolic System | M 132 | 3 |  |  |
| ANTY 122S | Race and Minorities (Fall only) | S & Y |  | 3 |  |  |
| GPHY 121SGPHY 141S | Introduction to Human Geography or World Regional Geography | S |  | 3 |  |  |
| HSTA 255 | Montana History (Fall only) |  |  | 3 |  |  |
| NASX 105H | Native American Studies  | H & X |  | 3 |  |  |
| GEO 224N  | General Science: Physical and Earth Science (Fall only) | N | M 132 or equivalent | 5 |  |  |
| BIOB 226N | General Science: Chemical and Life Science (Spring only) | N | M 132 or equivalent | 5 |  |  |
| ENST 472 | General Science: Conservation Education |  | Sophomore | 3 |  |  |
| HEE 302 | Methods of Instructional Strategies in Elem. Physical Ed.  |  |  | 3 |  |  |
| ARTZ 302A  | Elementary School Art | A | Sophomore | 2 |  |  |
| THTR 239A | Creative Drama and Dance K-8 | A |  | 2 |  |  |
| MUSE 397 | Methods: K-8 Music |  |  | 2 |  |  |
| Minimum of 10 elective credits to meet 120 total credits required |  |
| Current Adult and Child CPR and First Aid Card (Must complete at least one semester prior to student teaching.) |
| **Admission to the Teacher Education Program is required to enroll in the courses listed below.** |
| EDU 395EDU 222 EDU 338EDU 397EDU 397EDU 360 | **LEVEL 1 Learning and Instruction\*** Clinical Experience: Level 1Educational Psychology and Child DevelopmentAcademic InterventionsMethods: PK-4: Early NumeracyMethods: PK-3: Early LiteracyPromoting Well-Being in P-12 Classroom | 133332 |  |  |
| EDEC 395EDU 370EDU 346EDU 339EDEC 408EDEC 434 | **LEVEL 2 Pedagogy and Content Knowledge\* - SPRING ONLY**Clinical Experience: Level 2 Integrating Technology into EducationExceptionalitiesMethods: PK-8 Language ArtsEarly Childhood Principles and PracticesSocial Emotional Development and Child Guidance | 133333 |  |  |
| EDEC 495EDEC 420EDEC 410EDEC 453EDU 407E | **LEVEL 3 Pedagogy and Content Knowledge\* - AUTUMN ONLY**Practicum: Integrated CurriculumImplementing Standards and Assessment in Play-Based EnvironmentsFamilies, Communities, CultureEarly Childhood STEMEthics and Policy Issues  | 33333 |  |  |
| EDU 495EDU 494 | **LEVEL 4 Student Teaching\***Student Teaching K-3Applied Research and Reflective Practice | 141 |  |  |

 \* Courses for each level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental clinical experiences.
All courses in one level must be successfully completed prior to moving into the next level.
All content courses must be completed prior to enrollment in Level 3.