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| **ECE: P-3 COURSE REQUIREMENTS** |
| **Course** | **General Education/Content/Specialty Courses** | **GER** | **Prereq** | **CR** | **Term** | **Grade** |
| WRIT 101 | College Writing I |  |  | 3 |  |  |
| LIT 110LLIT 120L LSH 151LLSH 152LNASX 235X | Intro to Lit (Select one course from this box.)PoetryHumanities Bible, Greeks, and RomansHumanities Medieval to ModernOral and Written Traditions of Native Americans | Lower Div.Writing Courseand L | WRIT 101 orplacement | 3or4 |  |  |
| M 132 | Numbers & Operations for K-8 Teachers |  | M 095 or placement | 3 |  |  |
| M 133 | Geometry & Measurement for K-8 Teachers | Symbolic System | M 132 | 3 |  |  |
| ANTY 122S | Race and Minorities  | S & Y |  | 3 |  |  |
| GPHY 121SGPHY 141S | Introduction to Human Geography or World Regional Geography | S |  | 3 |  |  |
| HSTA 255 | Montana History (fall only) |  |  | 3 |  |  |
| NASX 105 | Native American Studies  | H & X |  | 3 |  |  |
| PHSX 225N | General Science: Physical and Chemical (fall only) | N | M 132 or equivalent | 5 |  |  |
| BIOB 226N | General Science: Earth and Life Science (Spring only) | N | M 095 or equivalent | 5 |  |  |
| ENST 472 | General Science: Conservation Education |  | Sophomore | 3 |  |  |
| HEE 233 | Health Issues of Children and Adolescents |  |  | 3 |  |  |
| HEE 302 | Methods of Instructional Strategies in Elem. Physical Ed.  |  |  | 3 |  |  |
| ARTZ 302A  | Elementary School Art | A | Sophomore | 2 |  |  |
| THTR 239A | Creative Drama/Dance K-8 | A |  | 2 |  |  |
| MUSE 397 | Methods: K-8 Music |  |  | 2 |  |  |
| EDU 331 | Literature and Literacy for Children  |  |  | 3 |  |  |
| Current Adult and Child CPR and First Aid Card (Must complete at least one semester prior to student teaching.) |
| **Admission to the Teacher Education program is required to enroll in the courses listed below.** |
| EDU 395EDU 222 EDU 338EDU 397EDU 397EDEC 408 | **LEVEL 1 Learning and Instruction\*** Clinical Experience: Level 1Educational Psychology and Child DevelopmentAcademic InterventionsMethods: PK-4: Early NumeracyMethods: PK-3: Early LiteracyEarly Childhood Principles and Practices | 133333 |  |  |
| EDU 451EDEC 453EDEC 430EDU 370EDU 346EDEC 454 | **LEVEL 2 Pedagogy and Content Knowledge\***Clinical Experience: Level 2 Early Childhood STEM Social/Emotional DevelopmentIntegrating Technology into EducationExceptionalitiesPK-3 Language Arts and Reading Methods (writing course) | 133333 |  |  |
| EDEC 495EDEC 410EDEC 420EDEC 405EDEC 230EDU 407E | **LEVEL 3 Pedagogy and Content Knowledge\***Practicum: Integrated CurriculumFamily, Community, CultureMeeting Standards through Play-Based EnvironmentsAssessment in Early ChildhoodPositive Child Guidance and Management Ethics and Policy Issues  | 333333 |  |  |
| EDU 495EDU 494 | **LEVEL 4 Student Teaching\***Student Teaching K-3Reflective Practice and Applied Research | 141 |  |  |

\* Courses for each level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental clinical experiences. All courses in one level must be successfully completed prior to moving into the next level.