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| **ECE: P-3 COURSE REQUIREMENTS** | | | | | | |
| **Course** | **General Education/Content/Specialty Courses** | **GER** | **Prereq** | **CR** | **Term** | **Grade** |
| WRIT 101 | College Writing I |  |  | 3 |  |  |
| LIT 110L  LIT 120L  LSH 151L  LSH 152L  NASX 235X | Intro to Lit (Select one course from this box.)  Poetry  Humanities Bible, Greeks, and Romans  Humanities Medieval to Modern  Oral and Written Traditions of Native Americans | Lower Div.  Writing Course  and L | WRIT 101 or  placement | 3  or  4 |  |  |
| M 132 | Numbers & Operations for K-8 Teachers |  | M 095 or placement | 3 |  |  |
| M 133 | Geometry & Measurement for K-8 Teachers | Symbolic System | M 132 | 3 |  |  |
| ANTY 122S | Race and Minorities | S & Y |  | 3 |  |  |
| GPHY 121S  GPHY 141S | Introduction to Human Geography or  World Regional Geography | S |  | 3 |  |  |
| HSTA 255 | Montana History (fall only) |  |  | 3 |  |  |
| NASX 105 | Native American Studies | H & X |  | 3 |  |  |
| PHSX 225N | General Science: Physical and Chemical (fall only) | N | M 132 or equivalent | 5 |  |  |
| BIOB 226N | General Science: Earth and Life Science (Spring only) | N | M 095 or equivalent | 5 |  |  |
| ENST 472 | General Science: Conservation Education |  | Sophomore | 3 |  |  |
| HEE 233 | Health Issues of Children and Adolescents |  |  | 3 |  |  |
| HEE 302 | Methods of Instructional Strategies in Elem. Physical Ed. |  |  | 3 |  |  |
| ARTZ 302A | Elementary School Art | A | Sophomore | 2 |  |  |
| THTR 239A | Creative Drama/Dance K-8 | A |  | 2 |  |  |
| MUSE 397 | Methods: K-8 Music |  |  | 2 |  |  |
| EDU 331 | Literature and Literacy for Children |  |  | 3 |  |  |
| Current Adult and Child CPR and First Aid Card (Must complete at least one semester prior to student teaching.) | | | | | | |
| **Admission to the Teacher Education program is required to enroll in the courses listed below.** | | | | | | |
| EDU 395  EDU 222  EDU 338  EDU 397  EDU 397  EDEC 408 | **LEVEL 1 Learning and Instruction\***  Clinical Experience: Level 1  Educational Psychology and Child Development  Academic Interventions  Methods: PK-4: Early Numeracy  Methods: PK-3: Early Literacy  Early Childhood Principles and Practices | | | 1  3  3  3  3  3 |  |  |
| EDU 451  EDEC 453  EDEC 430  EDU 370  EDU 346  EDEC 454 | **LEVEL 2 Pedagogy and Content Knowledge\***  Clinical Experience: Level 2  Early Childhood STEM  Social/Emotional Development  Integrating Technology into Education  Exceptionalities  PK-3 Language Arts and Reading Methods (writing course) | | | 1  3  3  3  3  3 |  |  |
| EDEC 495  EDEC 410  EDEC 420  EDEC 405  EDEC 230  EDU 407E | **LEVEL 3 Pedagogy and Content Knowledge\***  Practicum: Integrated Curriculum  Family, Community, Culture  Meeting Standards through Play-Based Environments  Assessment in Early Childhood  Positive Child Guidance and Management  Ethics and Policy Issues | | | 3  3  3  3  3  3 |  |  |
| EDU 495  EDU 494 | **LEVEL 4 Student Teaching\***  Student Teaching K-3  Reflective Practice and Applied Research | | | 14  1 |  |  |

\* Courses for each level are co-requisites; they must be taken concurrently. This blocked format allows for integration of curriculum, modeling of cooperative learning and collaborative teaching, and corresponding developmental clinical experiences. All courses in one level must be successfully completed prior to moving into the next level.