

## Secondary and K-12 Assessment of Content Knowledge Demonstrated During Student Teaching

*This evaluation is based on INTASC Standard #1: The student teacher understands the central concepts, tools of inquiry, and structure of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.*

The Cooperating Teacher(s) completes this *Content Validation Assessment* on their Student Teacher Candidate. The College/University Supervisor must review this assessment of a beginning teacher, make any pertinent comments at the bottom, and sign. Please evaluate the candidate based on the Montana Board of Public Education's **definition of content** as found in Administrative Rules of Montana Chapter 58 Professional Educator Preparation Program Standards as applicable to the subject(s) being taught. Using the rubrics for each *Indicator*, record a score in the box provided.

3 = Advanced 2 = Proficient 1 = Basic 0 = Insufficient

**Content Area:** \_\_\_\_\_

### Indicator A: Knowledge of content.

- |   |  |                          |
|---|--|--------------------------|
| 3 | Demonstrates advanced knowledge of content.      |                          |
| 2 | Demonstrates proficient content knowledge.       | <input type="checkbox"/> |
| 1 | Uses basic content knowledge.                    |                          |
| 0 | Uses inaccurate, insufficient content knowledge. |                          |

### Indicator B: Content alignment with identified objectives and standards.

- |   |   |                          |
|---|---|--------------------------|
| 3 | Uses objectives and standards to make lessons meaningful to students. |                          |
| 2 | Effectively use objectives and standards to develop the lesson.       | <input type="checkbox"/> |
| 1 | Attempts to use objectives and standards to develop the lesson.       |                          |
| 0 | Is unable to use objectives and standards to develop a lesson.        |                          |

### Indicator C: Accurate and current sources of information.

- |   |  |                          |
|---|--|--------------------------|
| 3 | Uses additional resources beyond manual texts and curriculum guides. |                          |
| 2 | Effectively use manuals, texts, and curriculum guides.               | <input type="checkbox"/> |
| 1 | Demonstrates minimal use of instructional resources.                 |                          |
| 0 | Is ineffective in using available instructional resources.           |                          |

### Indicator D: Content research to support lesson development.

- |   |  |                          |
|---|--|--------------------------|
| 3 | Demonstrates in depth research of topic content.     |                          |
| 2 | Demonstrates acceptable research of topic content.   | <input type="checkbox"/> |
| 1 | Demonstrates minimal research of topic content.      |                          |
| 0 | Demonstrates little or no research of topic content. |                          |

### Signatures

\_\_\_\_\_  
Candidate's Signature (*I have been made aware of this assessment*)

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Cooperating Teacher's Signature (*I have completed this assessment*)

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
University/College Supervisor's Signature (*I have reviewed this assessment*)

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

University/College Supervisor's Comments: