

**WEEK 1 @ 8:30-10am**

# BLOCK A

ELAN for Language Documentation and Research | *N. Ha'alilo Solomon & Martin Kohlberger* | [description](#)

Documenting Conversation | *Alice Taff & Ray Huaute* | [description](#)

Indigenous Approach to Cross-Cultural Communication | *Tommy Gee & Jaskwaan Bedard* | [description](#)

Writing Down Speech | *Melvatha Chee & Joyce McDonough* | [description](#)

Indigenizing the NSF (restricted enrollment) | *Colleen Fitzgerald & Carly Tex* | [description](#)



**WEEK 1 @ 10:15-11:45am**

# BLOCK B

Dictionary Building | *Ewa Czaykowska-Higgins & Susan Gehr* | [description](#)

Master-Apprentice Program | *Stan Rodriguez, Melissa Hill, & Priscilla Ortiz* | [description](#)

Video & Audio Recording Techniques | *Mosiah Bluecloud & Carlos Nash* | [description](#)

Introduction to Linguistics 1 | *Pat Shaw & Ray Huaute* | [description](#)

Ethnobotany | *Carrie Cannon, Jorigine Paya, & Amy Fountain* | [description](#)

**WEEK 1 @ 2:15-3:45pm**

# BLOCK C

Animating Traditional Stories as Pedagogical Tools for Language Reclamation | *N. Ha'alilo Solomon & Dannii Yarbrough* | [description](#)

Language Reclamation | *Wesley Leonard & Megan Lukaniec* | [description](#)

Archiving for the Future | *Susan Smythe Kung & Jaime Pérez González* | [description](#)

Language Activism | *Jenny Davis & Jean-Luc Pierite* | [description](#)

Writing Systems | *Kathryn Briner & Keren Rice* | [description](#)



Language Work Outside of Your Own Community | *Spike Gildea & Jaime Pérez González* | [description](#)

**WEEK 1 @ 4-5:30pm**

# BLOCK D

Telling Our Own Story | *Cláudio da Silva & Craig Alan Volker* | [description](#)

Project Planning | *Jenny Davis & Susan Penfield* | [description](#)

FLEx | *Carolyn O'Meara & Mosiah Bluecloud* | [description](#)

Survey Methods | *Tyler Peterson, Cordella Moses, & Marilyn Reed* | [description](#)

**WEEK 2 @ 8:30-10am**

# BLOCK E

Curriculum Design & Assessment for Second Language (L2) Class | *Kathryn Briner, Tracy Hirata-Edds & Ray Huaute* | [description](#)

Family Language Revitalization  
| *Carly Tex & Leanne Hinton* |  
[description](#)

Praat for Indigenous Language Learning | *Rae Anne Claxton & Sonya Bird* | [description](#)

Translating Linguistic Grammar for Language Teaching | *Emiliana Cruz & Shobhana Chelliah* | [description](#)

Video Editing Basics | *Amy Fountain & Mosiah Bluecloud*  
| [description](#)



**WEEK 2 @ 10:15-11:45am**

Math Knowledge in Indigenous Language Worldview | *Rosa Mantla & Leslie Saxon* |  
[description](#)

# BLOCK F

First Language (L1) Acquisition of Indigenous Languages for Revitalization | *Melvatha Chee & Tracy Hirata-Edds* | [description](#)

Introduction to Linguistics 2 | *Pat Shaw & Adrienne Tsikewa* |  
[description](#)

Blurring the Lines | *Jean-Luc Pierite & Ewa Czaykowska-Higgins* |  
[description](#)

Teaching Indigenous Languages  
(Pronunciation) | *Kathryn Briner & Ewa  
Czaykowska-Higgins* | [description](#)

**WEEK 2 @ 2:15-3:45pm**

# BLOCK G

Navigating Consent,  
Rights and Intellectual  
Property | *Susan  
Smythe Kung & Hilaria  
Cruz* | [description](#)

Grant Writing |  
*Shobhana  
Chelliah & Hali  
Dardar* | [description](#)

Total Physical Response  
| *Richard Littlebear* |  
[description](#)

South Bolivian Quechua: Creating curriculum materials from documentary interviews (pre-practicum) | *Susan Kalt, Carlos Flores Quispe, & Gaby Vargas Melgarejo* | [description](#)



**WEEK 2 @ 4-5:30pm**

# BLOCK H

Language, Culture, and Climate Change  
in the Arctic | *Lenore Grenoble & Boris  
Osipov* | [description](#)

Using Our Languages Improves  
Our Health | *Makha Blu Wakpa &  
Alice Taff* | [description](#)

Working with Archival Materials |  
*Megan Lukaniec & Tim Thornes* |  
[description](#)

Teaching Indigenous Languages:  
Communicative Language for Second  
Language Learners | *Naatosi Fish &  
Tracy Hirata-Edds* | [description](#)

Documenting the Language  
of Landscape | *Emiliana  
Cruz & Carolyn O'Meara* |  
[description](#)