

First Children's Finance

Board of Directors Self-Assessment

Effective boards regularly evaluate their own performance. Use the following survey as a self-assessment tool, to be completed by each board member. To what extent do board members agree or disagree with each other in their responses? In what ways can the board be strengthened?

Board Responsibility	Very Effective	Effective	Neutral	Needs Improvement
Board members know and are committed to the mission of the organization.				
Board members understand their roles and responsibilities.				
Board members effectively represent the organization within the broader community.				
The board stays abreast of changing community needs and how the organization can best meet those needs.				
Board members represent a diverse and broad cross-section of skills and knowledge relevant to the organization's mission.				
The board pursues ongoing training and development of its members.				

Board Procedures	Very Effective	Effective	Neutral	Needs Improvement
The board regularly monitors and evaluates the organization's progress in accomplishing its mission.				
The board has a process to identify, recruit and orient new members.				
The board has an effective structure with committees to successfully accomplish its responsibilities.				
The board makes decisions effectively.				



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Board Procedures continued	Very Effective	Effective	Neutral	Needs Improvement
The board leads the organization in setting strategic direction.				
The board regularly evaluates its own performance.				

Fiduciary Responsibility	Very Effective	Effective	Neutral	Needs Improvement
The board regularly monitors the financial health of the organization.				
The board is aware of and works in compliance with legal and fiscal requirements as dictated by federal and state laws.				
Board members actively engage in fundraising activities.				

Relationship with Director	Very Effective	Effective	Neutral	Needs Improvement
The board has a positive, productive and supportive working relationship with the director or lead staff person.				
The board regularly evaluates the performance of the director or lead staff person based on clearly defined and written expectations.				

- 1. What are the board's strengths?
- 2. What areas of development might the board consider?

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