ASCRC Minutes 12/5/172:00 GBB 225

## Call to order

Members Present: D. Coffin, M. Hendrix, B. Hillman, J. Iverson, V. Lewis T. Missett, G. Morell, A. Sala, K. Sugden, M. Welch

Ex-Officio Present: J. Hickman, B. French

Members Excused: B. Carpenter, J. Eglin, N. Greymorning, B. Holzworth, N. Lindsay, G. Weix

Guest: S. Brown, T. Wheeler

The minutes from 11/21/17 were approved.

## Communication

* ECOS suggested minor edits to the IB policy. The revisions have been shared with the Admissions Office.
* The APASP Taskforce posted its initial recommendations. Any of the recommendations will take time to implement. Chair Coffin reminded the Committee that any changes to the programs will still require review by the curriculum committees. The elimination of a program will trigger section 18- Retrenchment of the Collective Bargaining Agreement. The University will need to consider how prioritization will work going forward. The APASP recommendations will not provide immediate solutions to the budget situation, but will help guide the new administration.
* The Executive Committee of the Faculty Senate met with the Strategic Planning Committee. One of the strategic opportunity titles was changed from “Reinvent the Heart of the Curriculum” to “Support Excellence and Innovation in the Curriculum”. The five strategic opportunities will be used for the accreditation core themes. Interim Provost Edmonds will inform the Faculty Senate at Thursday’s meeting.

## Business Items

* The following Writing Course Consent agenda present by the Chair of the Writing Committee, Sherrill Brown was approved.

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| Course Number | Course Title | Action – Advanced Writing |
| ANTY 431 | Ethnographic Field Methods | New |
| PHAR 350 | Introduction to Drug Information | New |
| NRSM 465 | Restoration Ecology | New |
| GRMN 352H | German Culture: Romanticism to the Present | Course change |
| ECNS 433 | Economics of the Environment | Removal |

* The Writing Committee considered ASCRC’s request to add prerequisites to Intermediate and Advanced Writing Courses given the number of graduation appeals related to the general education writing requirements. A draft communication to instructors is being circulated to Writing Committee members for feedback. It would be difficult to inforce prerequisites in Banner, given the number of Intermediate Writing Courses, but language can be added to course descriptions as another reminder to students to take the courses in sequence. Any enforcement would still be up to the instructor.
* The Writing Committee also considered several requests from Admissions. It decided that the University must honor the equivalency status of LIT 110 and allow intermediate writing credit. This will affect students transferring a CCN course, out-of-state equivalent course, IB or AP exam scores of 4 or greater equated to LIT 110. The Writing Committee has expressed concerns regarding the course to the department. Ideally intermediate writing courses should be at the 200-level.   
    
  [Some high schools are now offering the [AP Diploma](https://aphighered.collegeboard.org/courses-exams/ap-capstone) which includes 4 AP exams of the students choosing and a Capstone (AP Seminar and AP Research). Other universities (Duke, Stanford) give credit for a college- level writing intensive course and admittance to the Honors College with a merit award. This issue will need to be discussed by ASCRC. Associate Provost Lindsay recommends that the ASCRC invite the AP Coordinator to a meeting to discuss the Diploma. ]
* Travis Wheeler, a member of the General Education Committee that chaired the subcommittee that recommended revisions to the Preamble presented the changes. The Subcommittee also made recommended revisions to the General Education Overview section in the catalog. The language appended was approved.
* The program modifications pending from the Education and Fine Arts Subcommittee were approved.

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| Program | Change | Description |
| Media Arts | Program Modification | update core curriculum of Digital Filmmaking Track |
| Theatre BFA | Program Modification | Change requirement |

* The curriculum items below from the Science Subcommittee were approved. Clarification is needed regarding the Water Science and Society Certificate. The PDF file seemed to be missing a page and an experimental course was mentioned, but not included in the list of offerings. [It was discovered after the meeting that the Northern Rockies Leadership Certificate was missing from the consent agenda.]

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| Department | Form | Change |
| Chemistry & Biochemistry | Program Modification | Pharmacology Chemistry Option |
| Chemistry & Biochemistry | Program Modification | Environmental Chemistry Option-change required course |
| Chemistry & Biochemistry | Program Modification | Change CSCI requirement |
| Chemistry & Biochemistry | Program Modification | BA in Chem- change requ- Physics sequence |
| Chemistry & Biochemistry | Program Modification | Forensic Chemistry Option - change Physical Chemistry requirement |
| Ecosystem Science and Restoration | Program Modification | modify curriculum based on offerings and course changes |
| Forestry | I | **Terminate Forestry BS options** |
| Geosciences | Program modification | Adding courses to elective and cognate options |
| Parks, Tourism, and Recreation Management | Program Modification | update curriculum |
| Resource Conservation | Program Modification | update curriculum |
| Wildlife Biology | Program modification | Major |
| Wildlife Biology | Program modification | minor |
| Applied Computing | Program Modification | Cyber security Certificate - revise curriculum to increase accessibility and meet NSA standards |

* The Major-minor catalog language researched by Registrar Hickman was discussed and approved by ASCRC (See Catalog Governing Graduation information Appended). The new language reflects best practices. ASCRC requested that a subsection by added to the catalog to give students information about the Graduation Appeals Process.
* Camie has requested the experimental and dormant course report. These will be reviewed in the spring. Pharmacy has 5 experimental courses in its requirements that will need to become permanent courses.
* The Student Success Workgroup is meeting next week to discuss the Hardship Withdrawal issue.

## Adjournment

The meeting was adjourned at 4:50 p.m.

# Preamble

The University of Montana-Missoula's General Education Program provides a broad academic base that supports both undergraduate learning at the University of Montana-Missoula and continued learning following graduation. The General Education Program is designed to provide a high-quality intellectual foundation that accommodates all UM students whether in liberal arts or professional programs. While the General Education Program offers students considerable flexibility in selecting courses, it has a set of common educational objectives for all students.

In accordance with the mission of the University of Montana-Missoula, these objectives are to develop competent and humane individuals who are informed, ethical, literate, and engaged citizens of local and global communities. Students should become acquainted with issues facing contemporary society, participate in the creative arts, develop an understanding of science and technology, cultivate an appreciation of the humanities, and examine the history of different American and global cultures. Upon completion of the general education requirements students should be able to articulate ideas orally and in writing, understand and critically evaluate tangible and abstract concepts, and employ mathematical and other related skills appropriate to a technologically focused society.

~~In summary, the General Education Program is designed to provide a high quality intellectual foundation that accommodates all UM students whether in liberal arts or professional programs. This foundation will be reinforced, expanded, and refined as students continue through their course of study. Students are encouraged to prepare for productive roles in their chosen fields by cultivating civic awareness vital to the greater community and a democratic society. The acquired skills will allow students to examine critically the human experience and achieve genuine confidence in their knowledge and abilities. For the General Education Program to accomplish its goals, students must assume primary responsibility for their growth and education.~~

# Overview

To earn a baccalaureate degree, all students must ~~complete~~ successfully complete the General Education requirements listed below. ~~in addition to any other requirements~~ All courses taken to satisfy the requirements must be taken for a traditional letter grade and must be passed with a grade of C- or better. General Education courses may change from year to year. To be used for General Education credit, a course must be so designated in the catalog the semester it is taken, ~~the following General Education Requirements. Students who have completed an approved lower-division general education program at an approved Montana institution of higher education should refer to the catalog section on General Education for Transfer Students.~~

~~All General Education courses must be at least 3 credits, must be introductory and foundational, and have no more than one pre-requisite. The General Education Committee may allow exceptions for upper-division courses, courses fewer than three credits, and for courses with more than one pre-requisite, if the proposing unit can justify such an exception.~~

~~Some courses may satisfy both the "Writing Course" requirement (1.2) and one of the Groups IV through XI.~~

~~Some courses may satisfy both Group II and Group III Symbolic Systems.~~

~~Some courses may satisfy both Group IX and one of the Groups IV through VIII.~~

~~Some courses may satisfy both Group X and one of the Groups IV through VIII. No course may satisfy both Group IX and Group X.~~Some courses satisfy more than one group. See Group lists below.

Many ~~of the~~ General Education courses ~~listed below~~ require prerequisites; these  ~~be met before registration. The prerequisites~~ are listed in the individual course descriptions.

**~~NOTE! \*\*\*All courses taken to satisfy General Education Requirements must be taken for a traditional letter grade and must be passed with a grade of C- or better\*\*\*.~~**

~~Students are cautioned that approved courses may change from year to year. To be used for General Education credit, a course must be listed as approved in the Class Schedule for the semester a student registers for it.~~

Students who have completed an approved lower-division General Education program at an accredited institution of higher education should refer to the Catalog section on [General Education for Transfer Students.](http://catalog.umt.edu/academics/admission/transfer/)

[Faculty developing General Education courses must complete the [appropriate forms](http://www.umt.edu/facultysenate/committees/gened/GE%20Forms.php)].

| **Group Letter and Description** | **Credits** |
| --- | --- |
| Group I: English Writing Skills |  |
| 1. ~~Composition course~~[~~WRIT 101~~](http://catalog.umt.edu/search/?P=WRIT%20101)~~or 201 (ENEX 101, WTS 101, ENEX 200) or an equivalent~~ Introductory College Writing (WRIT 101) | 3 |
| 2. ~~One designated~~ Intermediate Writing Course | 3 |
| 3. ~~Upper-Division~~ Advanced Writing Requirement (as specified by major department) | 3 |
| Group II: Mathematics | 3 |
| Group III: Modern and Classical Languages - successful completion of a second semester language (test out provisions apply). Some majors have been granted exceptions to the Modern and Classical Language requirement. ~~The majors are listed below.~~ See list in the [catalog](http://catalog.umt.edu/academics/general-education-requirements/). | 0-10 |
| Group IV: Expressive Arts (A) | 3 |
| Group V: Literary and Artistic Studies (L) | 3 |
| Group VI: Historical ~~and Cultural~~ Studies (H) | 3 |
| Group VII: Social Sciences (S) | 3 |
| Group VIII: Ethics and Human Values (E) | 3 |
| Group IX: ~~American and European Perspectives~~ Democracy & Citizenship (Y) | 3 |
| Group X: ~~Indigenous & Global Perspectives~~ Cultural & International Diversity (X) | 3 |
| Group XI: Natural Sciences - One Natural Science course must include a laboratory experience. (N) | 6-7 |
| ~~Total~~ | ~~28-49~~~~1~~ |
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## Current UM Catalog Language:

### Catalog Governing Graduation

Students may graduate fulfilling University and departmental major requirements in any single University of Montana-Missoula catalog under which the student has been enrolled during the six years prior to graduation. (For example, the 2013-2014 catalog can be used through summer 2020). The student MUST meet major requirements under the same catalog under which the student is meeting University requirements (general education requirements); minor requirements may be satisfied under a different catalog within the six year period. University or departmental requirements may change to comply with accreditation requirements, professional certification and licensing requirements, etc.

Students transferring to the University of Montana-Missoula may choose to graduate fulfilling requirements under the UM catalog in effect when they were enrolled at their original institution, provided the chosen catalog is not more than six years old at the time of graduation. Eligible students who choose an earlier catalog must notify the Admissions Office at the time of admission so their transfer work can be evaluated accordingly.

**Proposed new language and policy:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

### Catalog Governing Graduation

1. New and transfer students are assigned the catalog in effect at the time of their initial enrollment at the University of Montana – Missoula.
2. From the time an undergraduate student enters UM, they have six years to fulfill the curricular requirements stated in the catalog in effect when they entered. If a student does not complete the requirements in six years, they must select a subsequent catalog. This policy applies to all undergraduate students, including those who change curriculum and transfer students.
3. Students may elect to fulfill graduation requirements in any single University of Montana-Missoula catalog under which the student has been enrolled during the six years prior to graduation. Student must contact the Office of the Registrar or their academic advisor to request the change of catalog year.
4. Students must meet major and minor requirements under the same catalog in which the student is meeting university and general education requirements.
5. University or departmental requirements may change to comply with accreditation requirements, professional certification and licensing requirements, etc.