ASCRC Minutes 10/4/162:00 Skaggs 174

## Call to order

Members Present: M. Boller , D. Coffin, I. Crummy, J. Eglin, C. Fitzpatrick, K. Lamar, D. Morell, M. Semanoff, G. St. George, E. Uchimoto, G.G. Weix  
Ex-Officio Present: B. French, N. Lindsay

Members Excused: C. Chestnut, C. Greenfield, J. Hickman, B. Hillman, B. Holzworth, T. Missett

Due to difficulty with technology, there was a delay in showing the minutes and agenda. The minutes from 9/27/16 were eventually amended and approved.

## Business Items

* ASCRC confirmed Professor Coffin as Chair-elect.
* The committee reviewed the curriculum counts and assigned the consent agenda dates.

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| Date | Subcommittee | e-curr | Program  Modification | Academic Program Plan |
| 10/18/16 | Biomedical Science Business and Journalism | 14 3 | 3 3 | 2 7 |
| 10/25/16 | Education and Fine Arts | 23 | 5 | 2 |
| 11/1/16 | Social and Behavioral Sciences | 30 | 8 | 2 |
| 11/15/16 | Science and Math | 33 | 14 |  |
| 11/22/16 | Humanities and Cultural Studies | 31 | 8 | 2 |
| 11/29/16 | Follow-up |  |  |  |

* Subcommittees were reminded to be vigilant and to contact Camie with any questions regarding missing information. Subcommittee Chairs can bring items that don’t reach consensus to the full committee and contact proposers with queries. If a subcommittee chair is concerned that an item requires additional consideration from another subcommittee then Chair Eglin should be contacted. Subcommittees with crosslisting requests should review them keeping in mind the [procedure](http://www.umt.edu/facultysenate/procedures/ASCRC_200/201%2045_Crosslisting12.10.15.docx) and bring its recommendation to ASCRC.
* Professor Semanoff has not yet drafted the catalog language to clarify that students may not count lower-division transfer credits to fulfill the upper-division credit requirement even if the credits meet major upper-division requirements. Chair Eglin asked that this be presented to the Committee by the end of November.
* The PLA Guidelines document discussed at the last meeting was assigned the procedure number of 203.20 and should be placed on the Faculty Senate webpage. Thus it will need to be approved and presented to the Faculty Senate as information. [ECOS reviewed the guidelines and sent them back to ASCRC to review with the following concerns:
  + The guidelines seem to duplicate much information from the BOR policy and referenced documents.  A faculty senate procedure should not duplicate such information, but refer to it.
  + The faculty senate procedure should mainly address the items/issues over which faculty senate has jurisdiction.  Accompanying information of any proposed policy should clearly spell out what the important items are, and give a rationale for the proposed choices.
  + Somewhat buried in the 9-page document is the statement:  “Some kinds of experiential Learning-Based PLA, namely challenge exams and Portfolio Assessment will count toward academic residency requirements, other kinds of PLA do not count toward the residency requirements.”  This is an important policy decision, which the BOR explicitly leaves to the individual institutions according to BOR Policy 301.19, Section III.H: “The institution will clearly articulate whether or not the application of experiential learning-based credits for prior learning counts toward institutional academic residency requirements.”  This is an important issue for ASCRC to deliberate and eventually forward to Faculty Senate for a vote.
  + Are there other important policy decisions in the proposed procedure?]
* The Writing Committee is investigating the 27 credit rule and is leaning toward eliminating it. Director French was asked to provide a list of pros and cons to the Writing Committee. If the exemption is removed it may be necessary to offer a way for transfer students to demonstrate writing competency without taking another course. There should be a clear policy that applies to all students. Associate of Arts and the Associate of Science degrees include an approved general education program that meet the General Education Transfer policy. Therefore, students that transfer with an AA or AS cannot be required to take additional general education course work at the lower-division level.
* The Committee will not meet next week to allow the Subcommittees time to work on the curriculum review.

## Good and Welfare

* Professor Weix is concerned that departments may not be consistently complying with the reserved course number procedure.

## Adjournment

The meeting was adjourned at 3:05 p.m.