

ASCRC Annual Report, 2019-2020

ASCRC Membership

Marc Hendrix, Geo (2020) –Fall Chair
Georgia Cobbs, Teaching & Learning (2021)-Spring Chair
N. Greymorning, NAS / Anth (2020)
Kent Sugden, Chem (2020)
Joel Iverson, Comm (2020)
Soazig Le Bihan, Phil (2021)
Hiltrudis Arens, MCLL (2021)
Mary McHugh, MC Health Professions (2022) (fall)
Nikolaus Vonessen, Math (2021)
Mike Monsos, Theatre & Dance (2022)

Student Members

Ethan Hanley(fall)
Melody Hollar
Abigail Belcher (spring)
Morgan Corkish

Ex-Officio Members

Nathan Lindsay, Vice Provost
Joe Hickman, Registrar
Bonnie Holzworth, Assistant Registrar
Troy Morgan, Associate Registrar
Brian French, Executive Director, Office for Student Success

Curriculum Subcommittee Members

Biomedical Science

Mary McHugh, Health Professions (fall)
Steve Lodmell, DBS
Wendy Barker, Health Professions
Ginger Sillers, Health Professions

Education and Fine Arts

Georgia Cobbs, T & L (Chair)
Pamyla Stiehl, Theatre
Mike Monsos, Theatre

Business & Journalism

Tony Crawford, Accounting and Finance (Chair)
Jeremy Lurgio, Journalism
John Freer, Industrial Technology
Aimee Elliott, MC Business

Humanities & Cultural Studies

Soazig LeBihan, Philosophy (Chair)
Hiltrudis Arens, MCLL
Neyooxet Greymorning, Anthropology
Jeff Wiltse, History

Science & Math

Nikolaus Vonessen, Mathematical Sci (Chair)
Marc Hendrix
Kent Sugden, Chem
Beth Dodson, Forest Management
Steve Lodmell, DBS

Social & Behavioral Science

Joel Iverson, Communication (Chair)
Chris Muste, Political Science
Mizuki Miyashita, Anthropology
Doug Dalenberg, Economics

Committee Responsibilities

- Study of the undergraduate academic standards and curriculum of the University
- Communicate academic standards and curriculum policies to students, faculty, and the Administration;
- Review and recommend action to the Senate for all proposed alterations to the undergraduate academic curriculum;
- Make recommendations to the Senate regarding undergraduate academic standards and curriculum policies and communicate those standards and policies to students, faculty, and the Administration;
- Review and make appropriate changes to the University catalog.

Note: ASCRC met via Zoom after spring break due to the COVID-19 Pandemic

Annual Curriculum Review

ASCRC approved 390 curriculum forms. Among the total were 134 new courses, 15 course deletions, 55 program modifications, 16 level I proposals, and 11 level II proposals, and 6 program move forms. There were 7 new general education, 2 Intermediate writing, 1 advanced writing, and 2 new service learning courses approved. Sixty-five forms were reviewed in the spring. Subcommittees also conducted the rolling review of general education (X, Y and H and 11 service learning courses. ECOS also assigned the interim assessment of Global Leadership, Gerontology Minor, and Global Public Health.

ASCRC accepted forms in the spring that provided justification for late consideration. There were also several carryovers from the fall review. The totals are included in the counts above.

Academic Program Form -Level I

- New 15-cr online Certificate: Provides credential for foundation requirements to enter UM MBA program and non-business majors.
- Geography: Community and Environmental Planning option (move from BA to BS)
- Retitle the HHP BS to Integrated Physiology
- Retitle the Exercise Science Pre-Athletic Training option to Pre-athletic Training option
- Retitle the Community Health Concentration to Sports Medicine
- Sustainable Agriculture and Food Systems certificate
- Philosophy, Politics and Law certificate
- Digital Design Certificate
- Sonic Arts Certificate
- Associate of Applied Science with option in Psychology
- Addition Studies Certificate of Technical Studies
- Cloud Computing Certificate (Missoula College- Business Technology

Program Moratoriums – Missoula College

Energy Auditor Certificate

Recycling Technology Certificate

Spring approvals

- Remove Mountain Studies Minor from moratorium
- Indigenous Knowledge and Sustainability –Environmental Studies

- Migration Studies – Political Science
- Innovation Certificate
- Documentary Film Studies Certificate

Program Moratoriums – Missoula College
 Facilities Management
 HVAC Technician

Academic Program Form -Level II

- Create three concentrations (Software Engineering, Data Science and Algorithm Design) for the BS in Computer Science
- Multidisciplinary Studies BA
- Environmental Science: Sustainability Science and Practice BS
- Earth and Environmental Science- Geoscience
- Environmental Science and Sustainability BS (Merge the BS in Ecosystem Science & Restoration (with 2 concentrations) and the BS in Resource Conservation into one degree with 6 concentrations.)
- World Languages and Cultures BA
- Documentary Film Minor (withdrew and replaced with certificate after concerns expressed at system level)
- Game Design and Interactive Media concentration
- Associate of Science- Missoula College

Spring Approvals

- Public Health BS
- Creative Writing BFA
- Switch curriculum of the existing degree with the curriculum of the proposed degree in Earth and Environmental Sciences- Geoscience
- Classics BA Reconfiguration

Curriculum Item issues

- There was concern about the perceived overlap of the three similarly titled degrees from Forestry (Environmental Sciences and Sustainability BS), Geosciences (Earth and Environmental Science and EVST (Environmental Science and Sustainability) that were developed as part of the Communities of Excellence discussions. An [overview document](#) was prepared to differentiate the three similarly titled programs.
- Professors Laurie Young and Lisa Ebey joined two meetings when the proposed Environmental Science and Sustainability proposal was discussed. They agreed to revise the proposal so that students would not automatically receive a Climate Change Minor by completing the Climate Science and Environmental Change Option. Students will be advised that they can complete the minor by taking one additional course. There was some consideration given to the BOR's definition of a minor in policy 303.1 defining a minor (The supporting or complementary field undertaken along with a major for a degree), and current catalog language: "a student may not take a minor in the same field of study as his or her major".

- EVST Chair Dan Spencer joined ASCRC to discuss the proposed Environment and Sustainability BS. The proposal was initially reviewed by the Social Science subcommittee. ECOS requested that it also be reviewed by the science subcommittee. One member had concerns about the level of math and the lack of a specified upper-division writing course. The program revised the proposal to include these.
- Several proposals required resources. The curriculum committees are charged with determining whether the curriculum is of sufficient quality. However, the lack of resources can impact the quality of a program. A [memo](#) was provided by the Provost. Subcommittees asked proposers of new programs to clarify how it could manage without additional resources. In the case of the proposed Game Design and Interactive Media concentration, the Department received a substantial gift to start the program.
- The Multidisciplinary Baccalaureate was approved on the condition that the General Education Committee follow-up to consider a language exception request. A form was submitted to the General Education Committee, but the program did not meet the 48-credit threshold, which is defined as an extended major by the Board of Regents. Given the degree is intended for students transferring from two-year institutions they will likely qualify for the MUS core or meet the requirements of an associate degree which would exempt them from the language requirement.
- The proposers of the Innovation Certificate attended an ASCRC meeting in the fall and spring. The proposers addressed several concerns. ASCRC recommended that the certificate start as a pilot so the details could be fleshed out. The proposers provided sample syllabi for the 1-credit courses in the spring. The IDEA rubric was not approved. [MSU subsequently proposed the CIE rubric (Creativity, Innovation, Entrepreneurship) that is being considered by the MUS campuses. It was posed as an alternative.] The rubric issue has not yet been resolved.
- ASCRC discussed the potential overlap of the proposed CAS 231 *Pharmacology and Addictions* course and the existing PHAR 110 *Use and Abuse of Drugs* was discussed. Professor Mary McHugh was asked to create the course to meet the needs of students in the Addiction Studies program. It will focus more on the behavior aspects of the drugs than the classes. The syllabus was revised to clarify the course was not 80% equivalent to PHAR 110.
- WLC 382 *Nature Env World Perspectives* was pulled from the consent agenda at Faculty Senate from a Senator from EVST. The department reached out to the professor to revise the title. The proposer of WLC 382 agreed to revise the title to Environmental Humanities: World Perspectives to avoid confusion with EVST courses.
- Professors Beck, LaPier, Shanley and Spencer joined ASCRC on 1/11/20 to discuss the concerns regarding the proposed Indigenous Knowledge and Environmental Sustainability certificate. Indigenous Knowledge and Environmental Sustainability is a subject area in Environmental Studies. The courses in the certificate can have content in either area. The internship will require the approval of an advisor. ASCRC hopes that students will be mentored by a faculty member to select appropriate courses to create a meaningful learning experience. ASCRC was still curious why the certificate did not include Native American Studies courses as options in the certificate.

- The proposed rubric change for RLST 234 *Hindu Religious Traditions* to SSEA 234 was halted at OCHE because the course was deemed equivalent to RLST 202 *Hindu Traditions* taught at MSU. Professor Vanita revised the learning outcomes, but OCHE determined that the courses were still equivalent. She decided not to offer the course under the RLST rubric.

Procedure and Policy Review items

- [201.30 Criteria for Evaluating Curriculum Changes](#) / [old policy 201.30](#)
- [201.30.1 Criteria for Evaluating Course Proposals](#) / [old policy 201.30.1](#)
- OCHE Transfer Pathways
 - [Chemistry](#)
 - [Computer Science](#)
 - [Psychology](#)
- Revision to Policy 202.50.5 [Intermediate Writing Course Exemption Appeal Guidelines](#)
- Revision to Policy [202.40 General Education Review and Assessment](#)
- Revision to Policy [202.50.1 Writing Course Review](#)

Other Business Items

- The [Dormant Course List](#) was approved for 18-19 and the Associate Registrar Pace sent a request to Departments for 2019-2020. It will be finalized next fall.
- The [Experimental Course](#) lists was received from the Registrar's Office. Camie is in the process of going through the list and contacting instructors and chairs who have offered courses three times to let them know that it is time to submit an e-Curr form to have the course reviewed for permanent status.
- A Workgroup was established to discuss the possibility of a Pre-major policy. However the efforts merged with a group looking into exploratory cohorts. Pre-majors are important for recruitment purposes, but UM doesn't offer degrees in pre-majors. Pre-majors are used as an advising track. Cohort codes can be assigned to students to track them.
- The Wintersession Workgroup was chaired by Vice Provost Lindsay. It conducted research, surveyed faculty and students and held open forums in April. A recommendation will be forthcoming next fall.
- A Taskforce on Micro-credentials was co-chaired by the Faculty Senate Chair-elect Chris Palmer and Vice Provost Lindsay. Currently several programs are involved in a pilot with the company Credly. The badges allow digital information to be linked to an individual via social media. The badges could document students' career readiness with skills such as critical thinking and teamwork. A draft procedure was presented as information at the April 14th meeting. It was approved to be presented to the Faculty Senate as a Pilot.
- The request from Teacher Education Program to include an interview in the admissions process was approved.

Other Communication / Discussion Items

- Executive Director Brian French provided an update on the various Data Dashboards available related to Student Success. Academic Performance Solutions provides high level enrollment to academic deans and a few others. The interactive [Census Dashboard](#) provides up-to-date data from InfoGriz. Tableau allows you to filter by various categories such as major and student type.
- Members were informed about [Sonocent](#) note taking software being used by students with disabilities that is now available to all students, staff and faculty. It enables the student to record lectures and organize notes. The students really like the software and it has helped to raise their grades.
- ECOS created the [Student Reference Authorization](#). At the recommendation of Professor Vonessen, who became aware of the requirement after taking the FERPA training. The authorization has been approved by Lucy France.
- The Writing Committee responded to ASCRC's request for clarification regarding students' confusion related to credits granted for AP exam scores. The edited [letter](#) was sent to academic advisors as indicated.
- CourseDog held open forums for faculty to ask questions about the curriculum development functionality. Camie started attending weekly meetings on April 8th to build the curriculum forms. The hope is the forms will be available for next fall's curriculum review.
- The University is piloting [Credly](#) to create digital badges for a few programs. Digital badges are an expanded form of a transcript documenting specific learning goals or co-curricular activities.
- Members were notified of the EPUB (the industry standard for digital publication) training on March 25th. The Digital Assessment Committee provided an [update](#) and the Faculty Senate meeting in September. Faculty need to ensure their documents and courses are accessible. It is critical to use heading structures. Word contains an accessibility checker for creating PDF documents. Next fall ASCRC will have a presentation on accessibility best practices.
- General Education Co-Chairs Professor Metcalf and Graham joined the on April 14th to provide an overview of the [Planning Session Report](#). The planning session helped identify potential goals and barriers and outline a potential process for enhancing the general education program. The report recommends a new committee be formed to tackle the goal of enhancing general education at UM. It should include representatives from ASCRC, ECOS, Faculty Senate, ASUM, Writing Committee, CoEx Steering Committee with frequent cross-committee communication. The leader of the committee should receive compensation for their role in the form of a course buy-out. Robust engagement techniques that engage the diversity of thought on campus are needed for the program change.
- ASCRC briefly discussed the proposed revisions to OCHE Program/Center/Institute Process and provided comments to the Provost's Office. The revised process was on the March Board of

Regents meeting agenda.

- Members were provided with the links to the items of interest at the March BOR meeting.
 - [MUS Success Agenda](#)
 - [Dual Enrollment Update from BOR meeting](#)
 - [Changes to BOR curriculum review process](#)
 - [New Request to Plan Form](#)